



Cross Curricular Planning

Year 2



working in partnership
Youth Sport Trust

Numeracy

Data handling—visit to Bus Station—collecting, sorting and recording data

Measures: Length—weight—money
Learning about time—time tables

Positional and directional language—grid: North, South, East and West (revisited)

Word problems—time & money

Science

Push and Pulls—Forces
Consider using bus for investigation on ramps—changing surfaces
How could I make my bus go further?

Art/DT

Make a bus using Purple Mash
Design a bus stop—linked to Geography & ICT
Comic strip

History

Find out when the first bus appeared in London. How have buses changed?

Geography

Different buses and bus stops around the world

Where would you go if you were the Naughty bus?

Maps / Globes / Atlas—link to Passport to the world



Literacy

S&L—talk partners—adopt appropriate roles -team work—cooperating

Drama opportunities / role play

Guided Reading—organisational features of text

Non fiction texts— facts on Jan and Jerry Oke; facts on buses

Comprehension

Book Review

Settings / Character Profile

Letter writing

ICT

Animation—using 2Animate stop frame

Purple Mash—making a bus

Internet safety—safe search—bus stops and buses from around the world

E-mailing author

P.E

Creating own Games

Use language of story to think about games using equipment Focus on object control

Children work in 2s/3s to make up a game using skills of rolling, throw, catch, aim, bounce etc

Music

Songs:

Wheels on the bus; Summer Holiday;

ABC Bus Song (You Tube)

Instruments to accompany

PHSE

Safety—walking to and from bus station

E safety—Internet

Friendships

Is it okay to be naughty?

Explain and discuss feelings—putting yourself in the place of the bus